

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18	Total fund allocated: £14237	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Whole school training day and associated resources to maximise the opportunities for physical exploration and enjoyment for children. 	Book Jenny Mosley to arrange suitable dates.	£2269.50	Inset day attended by the majority of school staff, networking ideas for active playtime and lunchtimes, especially focusing on the zoning of playgrounds and craze of the week.	Working party set up including SMT, teachers, teaching assistants and lunchtime staff to implement and evaluate ideas from this training. Regular meetings held and tasks allocated. Craze of the week instigated.
<ul style="list-style-type: none"> Inclusive cycle training for all children. 	Book sessions via Take Pride and arrange suitable times with staff.	£3300	Children throughout the school have been given the opportunity to develop and improve their cycling skills, special awareness and physical literacy.	This experience ensured cycling was approached as a fun and easy way to keep fit and gave all pupils the opportunity to ride safely and become competent cyclists as well as equipping them with the fundamental skills needed to progress towards a lifetime of cycling.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of staff PE polo shirts. Achievement notice board. 	<p>Arrange samples, collect sizes and order via Initially Yours Embroiders.</p> <p>Source information from staff regarding their achievements, locate suitable board and display appropriately.</p>	<p>£186.88</p> <p>£0</p>	<p>All staff present themselves as excellent role models and show the pupils in their care that they value school sport and PE by changing into suitable clothing.</p> <p>Board illustrates staff achievements in sport, acting as an aide memoire to children that lifelong participation is achievable.</p>	<p>Expectation that if the class teacher is dressed for an activity, the pupils will be too.</p> <p>Continue to update and refresh board to keep the children interested, and to continue to show the activities the staff are undertaking.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • HIIT/Aerobics/Pilates sessions via employment of a specialist trainer to give each class a block of lessons. 	<p>Arrange suitable times and activities with Julie Patching and class teachers.</p>	<p>£390</p>	<p>Children across the school trained in acknowledging the benefits of regular exercise aimed at developing a physical literate school. Activities independently revisited and enhanced at break and lunchtimes.</p>	<p>A greater number of teaching staff are now trained, in order to maintain the quality of teaching. The training has been embedded into the P.E. cycle of the school due to the quality of its high-impact nature and there is an impact being made on other lessons, including science and PSHE, where forms of “circuit training” in challenging, timed conditions are being utilised, ensuring children are active and being pushed from the start to the end of sessions.</p>
<ul style="list-style-type: none"> • Gymnastics sessions via employment of a specialist trainer to give each class a block of lessons. 	<p>Arrange suitable times and activities with Ethan Graham and class teachers.</p>	<p>£213.75</p>	<p>Now, all classes have had the benefit of these sessions, with the teaching staff now trained in order to maintain teaching confidence and quality. The training is being incorporated into the P.E. cycle of the school, due to the quality of its nature. Increased percentage of children actively pursuing opportunities to attend gymnastics clubs as an out of school as well as in-school activity.</p>	<p>A greater number of teaching staff now trained, in order to maintain teaching confidence and quality. Local club links maintained.</p>
<ul style="list-style-type: none"> • Attend PE conference. 	<p>Book course via office, arrange</p>	<p>£100</p>	<p>To inspire staff and network with</p>	<p>Ideas obtained passed onto staff and membership of Youth</p>

<ul style="list-style-type: none"> • Membership of Youth Sport trust. • Equipment required as a follow up from training. 	<p>cover for teachers involved.</p> <p>Apply for membership via link obtained at PE conference.</p> <p>Collect requirements from staff and order.</p>	<p>£200</p> <p>£64.80</p>	<p>others to give valuable CPD opportunities.</p> <p>Access to a wide range of resources, programs, CPD and networking opportunities to member schools to help all us to provide the very best start to physical literacy, preparing children for secondary school.</p> <p>Following the one-day training course on the delivery and assessment of Real gymnastics scheme, choice dice purchased to further enhance teaching activities.</p>	<p>Sport Trust arranged to gain access to resources, programs, CPD and networking opportunities.</p> <p>Membership will allow a greater impact using PE, physical activity and school sport and help the school to meet government guidelines of 30 active minutes in school per day.</p> <p>The greater number of teaching staff trained are maintaining their teaching quality. The resources, feedback and knowhow received at the training are continuing to be used to assess if this scheme is suitable for rolling out throughout the school.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Skateboard workshop. 	Arrange suitable times and activities with Team Rubicon and class teachers.	£600	In an effort to expose the children to new sports and activities, children and staff were given access to a skateboard workshop, further broadening the experience for all pupils.	Staff and children are now aware of and are recognising ways to participate in activities away from the traditional forms of PE and sport, and some children are beginning to use a skateboard to and from school.
<ul style="list-style-type: none"> Equipment for volleyball sessions. 	Collect requirements from staff and order.	£138.81	In an effort to expose the children to new sports and activities, soft training balls were purchased to enable children to successfully develop their skills.	Staff and children are now aware of and are recognising ways to participate in activities away from the traditional forms of PE and sport. The introduction of specialist equipment allow more success.
<ul style="list-style-type: none"> Freestyle Football workshop sessions. 	Arrange suitable times and activities with provider and class teachers.	£600.00	In an effort to expose the children to new sports and activities, children and staff were given access to a freestyle football workshop, further broadening the experience for all pupils.	Staff and children are now aware of and are recognising ways to participate in activities away from the traditional forms of PE and sport. There has been a noticeable increase in participation in demonstrated challenges for the children and has afforded the school the opportunity to develop an active break and lunchtime.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Netball equipment. 	Collect requirements from staff and order.	£195.79	Equipment purchased allowed an after-school netball club to be initiated with the help of parent volunteers. Friendly matches arranged with two schools and entry into district competition.	Staff and parents committed to continue with the club and links forged with three local clubs. Staff also given confidence to continue with netball sessions in class lessons.
<ul style="list-style-type: none"> Competition registration/entry fees. 	Book competition via office.	£16.00	Entry into county competition for first time, showing children as excellent role models.	The school now has 3 table tennis tables and there has been a noticeable increase in participation and has afforded the school the opportunity to develop active break and lunchtime activities, as well as activities for children attending breakfast and afterschool club.
<ul style="list-style-type: none"> Storage solution for accessibility. 	Collect requirements from staff and order.	£26.00	Some Year 5 children tasked with distribution and clear up of resources, and monitoring activities, including the refereeing of football games.	Targeted activities, in line with Jenny Mosley training, for different age groups has increased participation in physical challenges for the children.
<ul style="list-style-type: none"> Outdoor gym project. 	Meet with PTA representative and School Governor to decide on location and equipment required and arrange quote from Fresh Air Fitness.	£5935.47	In a designated area, the equipment will enhance fitness, stimulate emotional wellbeing and help deliver essential oxygen and vitamin D, while working on specific physical benefits including	Participation in physical challenges throughout the (extended) school day has increased dramatically for the children and has afforded the school the opportunity to

			muscle strength, flexibility, balance and co-ordination – not to mention the sense of achievement.	develop active break and lunchtime activities.
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