

## Year 4 Curriculum Map

Subject/Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English across the year</b>	<p><b><u>Reading</u></b>            Secure decoding of unfamiliar words            Read for a range of purposes            Retell some stories orally            Discuss words &amp; phrases that capture the imagination            Identify themes &amp; conventions            Retrieve &amp; record information            Make inferences &amp; justify predictions            Recognise a variety of forms of poetry            Identify &amp; summarise ideas</p>		<p><b><u>Writing</u></b>            Correctly spell common homophones            Increase regularity of handwriting            Plan writing based on familiar forms            Organise writing into paragraphs            Use simple organisational devices            Proof-read for spelling &amp; punctuation errors            Evaluate own and others' writing            Read own writing aloud</p>		<p><b><u>Grammar</u></b>            Use wider range of conjunctions            Use perfect tense appropriately            Select pronouns and nouns for clarity            Use &amp; punctuate direct speech            Use commas after front adverbials  <b><u>Speaking &amp; Listening</u></b>            Articulate &amp; justify opinions            Speak audibly in Standard English            Gain, maintain &amp; monitor interest of listeners</p>	
<b>Maths across the year</b>	<p><b><u>Number/Calculation</u></b>            Know all tables to 12 x 12            Secure place value to 1000            Use negative whole numbers            Round numbers to nearest 10, 100 or 1000            Use Roman numerals to 100 (C)            Column addition &amp; subtraction up to 4 digits            Multiply &amp; divide mentally            Use standard short multiplication</p>		<p><b><u>Geometry &amp; Measures</u></b>            Compare 2-d shapes, including quadrilaterals &amp; triangles            Find area by counting squares            Calculate rectangle perimeters            Estimate &amp; calculate measures            Identify acute, obtuse &amp; right angles            Identify symmetry            Use first quadrant coordinates            Introduce simple translations  <b><u>Data</u></b>            Use bar charts, pictograms &amp; line graphs</p>		<p><b><u>Fractions &amp; decimals</u></b>            Recognise tenths &amp; hundredths            Identify equivalent fractions            Add &amp; subtract fractions with common denominators            Recognise common equivalents            Round decimals to whole numbers            Solve money problems</p>	
<b>Science</b>	<p><b><u>Animals including humans</u></b>            Describe the simple functions of digestive system in humans</p>		<p><b><u>States of matter</u></b>            Solids, liquids and gases, changing state, evaporation &amp; condensation in water cycle</p>	<p><b><u>Electricity</u></b>            Simple series circuit, using switches, conductors &amp; insulators</p>	<p><b><u>Sound</u></b>            How sounds are made, pitch and volume</p>	<p><b><u>All living things</u></b>            Use classification keys to group &amp; identify living things.            Environmental change posing dangers to living things.</p>

<b>History</b>	<b>The Roman Empire and its impact on Britain</b>		<b>First Year</b> Crime and Punishment across the ages <b>Second Year</b> The changing power of British Monarchs		<b>Local History</b> - Tunstall	
<b>Geography</b>	<b>Coasts</b>		<b>Water cycle and Rivers</b>		<b>Settlements and Land use</b>	
<b>Art</b>	<b>Investigating pattern</b> – Roman mosaic		<b>Monet</b>		<b>Architects – Famous Buildings</b>	
<b>DT</b>	<b>Reaping the harvest</b> – healthy eating/cooking		<b>The King’s purse</b> – money containers		<b>Making instruments</b>	
<b>Music</b>	<b>Around the World</b> - Pitch	<b>Christmas</b>	<b>Environment</b> - composition	<b>Time</b> – Beat In the past - Notation	<b>Food &amp; Drink</b> - Performance	<b>Recycling</b> – Structure
<b>Computing</b>	<b>We are Quiz Creators.</b> Write quizzes by combining questions with effects by developing wider programming skills of solving problems, testing, debugging, improving and evaluating.	<b>We are Word processors</b> To further develop skills and techniques to type effectively and produce work using MS Word	<b>We are Moviemakers</b> Add and manipulate images and text in a Desk Top Publisher, add and sequence images, text and audio in Video Editing Software.	<b>We are programmers</b> Create an algorithm to program a procedure, then program procedures to use colour and create patterns using different shapes	<b>We are co-authors.</b> Producing a wiki as a class using collaboration, networking and a variety of software and internet services	<b>Using &amp; Applying</b> Focusing on basic word processing skills and reinforcement of topics covered throughout the year.
<b>RE</b>	<b>Judaism</b> Worship in the Synagogue,	<b>Christianity</b> Pilgrimage	<b>Christianity</b> Worship in the Church, Church	<b>Christianity</b> Life of the Vicar Shrove Tuesday	<b>Islam</b> The 5 pillars	<b>Living a Christian Life</b>

	Features of the Synagogue	Christmas	community	Lent Temptation		
				Easter	Pentecost	
<b>PE (Swimming in rotation)</b>	<b>Gymnastics Multiskills</b>	<b>Gymnastics Hockey</b>	<b>Volleyball Dance</b>	<b>OAA Netball</b>	<b>Cricket Dance</b>	<b>Athletics Multiskills</b>
<b>French</b>	Transport Directions French around the world Travel Weather Numbers 21 to 39 Days Months Birthday Dates Sport Food/Drink Likes/Dislikes Describing animals Pets Festivals and Celebrations Family members Pastimes Rooms Furniture Countries Holidays					

