

## Year 3 Curriculum Map

Subject/Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Literacy across the year</b>	<p><b><u>Reading</u></b>            Use knowledge to read 'exception' words            Read range of fiction &amp; non-fiction            Use dictionaries to check meaning            Prepare poems &amp; plays to perform            Check own understanding of reading            Draw inferences &amp; make predictions            Retrieve &amp; record information from non-fiction books            Discuss reading with others</p>		<p><b><u>Writing</u></b>            Use prefixes &amp; suffixes in spelling            Use dictionary to confirm spellings            Write simple dictated sentences            Use handwriting joins appropriately            Plan to write based on familiar forms            Rehearse sentences orally for writing            Use varied rich vocabulary            Create simple settings &amp; plot            Assess effectiveness of own and others' writing</p>		<p><b><u>Grammar</u></b>            Use range of conjunctions            Use perfect tense            Use range of nouns &amp; pronouns            Use time connectives            Introduce speech punctuation            Know language of clauses</p> <p><b><u>Speaking &amp; Listening</u></b>            Give structured descriptions            Participate activity in conversation            Consider &amp; evaluate different viewpoints</p>	
<b>Maths across the year</b>	<p><b><u>Number/Calculation</u></b>            Learn 3, 4 &amp; 8x tables            Secure place value to 100            Mentally add &amp; subtract units, tens or hundreds to numbers of up to 3 digits            Written column addition &amp; subtraction            Solve number problems, including multiplication &amp; simple division and missing number problems            Use commutativity to help calculations</p>		<p><b><u>Geometry &amp; Measures</u></b>            Measure &amp; calculate with metric measures            Measure simple perimeter            Add/subtract using money in context            Use Roman numerals up to XII; tell time            Calculate using simple time problems            Draw 2-d / Make 3-d shapes            Identify and use right angles            Identify horizontal, vertical, perpendicular and parallel lines</p>		<p><b><u>Fractions &amp; decimals</u></b>            Use &amp; count in tenths            Recognise, find &amp; write fractions            Recognise some equivalent fractions            Add/subtract fractions up to &lt;1            Order fractions with common denominator</p> <p><b><u>Data</u></b>            Interpret bar charts &amp; pictograms</p>	
<b>Science</b>	<p><b>Forces and magnets</b></p>	<p><b>Rocks</b>            Appearance &amp; physical properties. Fossils.</p>	<p><b>Light</b>            Light is reflected, shadows</p>	<p><b>Animals including humans</b>            Nutrition, skeletons and muscles</p>	<p><b>Plants</b>            Functions of parts of plants, water transportation and plant life cycles</p>	

<b>History</b>		<b>Stone Age</b>	<b>First Year</b> Crime and Punishment across the ages <b>Second Year</b> The changing power of British Monarchs			<b>Ancient Greece</b>
<b>Geography</b>	<b>World and European countries and major cities</b>		<b>Volcanoes and Earthquakes</b>		<b>UK region</b>	
<b>Art</b>	<b>What a performance –</b> Head dresses, venetian masks		<b>Patterns</b>		<b>Anthony Gormley</b>	
<b>DT</b>		<b>Photo frames –</b> Design, make and evaluate wooden photo frame		<b>Mechanical Posters</b>		<b>Seasonal Cooking</b>
<b>Music</b>	<b>Recorders</b>	<b>Environment</b> Composition & Christmas	<b>Recorders</b>	<b>Building Beat</b>	<b>China Pitch</b>	<b>Recorders</b>
<b>Computing</b>	<b>We are programmers</b> Design, write and debug an animated short scripted cartoon using Scratch	<b>We are bug fixers</b> Use logical reasoning to explain how simple algorithms work and be able to detect and correct errors	<b>We are presenters</b> Produce a short narrated video of themselves, using video editing software	<b>We are desk top publishers</b> Extending skills to draw, group, format, resize and arrange text boxes and image effectively	<b>We are opinion pollsters</b> Produce an online survey and charts showing analysis of data, understand ethical aspects of data collection	<b>Using &amp; Applying</b> Focusing on basic word processing skills and reinforcement of topics covered throughout the year
<b>RE</b>	<b>Judaism</b> Torah, Moses, 10	<b>Christianity</b> Inspired by	<b>Christianity</b> Jesus & his	<b>Christianity</b> Rules make	<b>Islam</b> Life of	<b>Living a Christian Life</b>

	Commandments	Jesus, Bartimaeus, Jairus, Zacchaeus, Levi	teachings, including Unforgiving servant, Mustard seed	society. Sermon on the mount. Easter	Muhammad, Qur'an Pentecost	
<b>PE</b>	<b>Multiskills Gymnastics</b>	<b>Multiskills Gymnastics</b>	<b>Gymnastics Dance</b>	<b>Football OAA</b>	<b>Tennis Dance</b>	<b>Rounders Athletics</b>
<b>French</b>	Greetings Introducing yourself Family Numbers 0 to 20 Age Games Preferences Birthday Celebrations Body parts Colours Classroom language Weather Clothing Classroom objects Likes/dislikes Places in a town Where I Live					