

Year 1 Curriculum Map

| Subject/Term | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| First year topics | Tales of the Countryside | Let's Celebrate | Bright Lights, Big City | Awesome Authors | Rainforests | Beside the Seaside |
| Second year topics | On the move | Let's Celebrate | Memory Box | Awesome Authors | Yum Yum | Turrets and Tiaras |
| Literacy across the year | <p><u>Reading</u> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions</p> | | <p><u>Writing</u> Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally and write sentences Read own writing to peers or teachers</p> | | <p><u>Grammar</u> Leave spaces between words Begin to use basic punctuation: . ? ! Use capital letters at the start of sentences and for proper nouns Identify and use verbs and nouns Use common plural & verb suffixes</p> <p><u>Speaking & Listening</u> Listen & respond appropriately Ask relevant questions Maintain attention & participate</p> | |
| Maths across the year | <p><u>Number/Calculation</u> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays</p> | | <p><u>Geometry & Measures</u> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2-d and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns</p> | | <p><u>Fractions</u> Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$</p> | |

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| Science | <p>Plants Trees</p> <p>Seasonal change The four seasons and associated weather</p> | <p>Seasonal change</p> <p>Everyday materials Identify, name and explore properties</p> | <p>Everyday materials</p> <p>Seasonal change</p> | <p>Plants Identify and understand similarities, differences and needs</p> | <p>Plants</p> <p>Animals including humans Observe, identify and classify</p> | <p>Animals including humans</p> |
| History | | <p>First Year Famous People, Remembrance, Gunpowder plot.</p> <p>Second year Famous People, Remembrance, Gunpowder plot.</p> | <p>First Year Famous Event: Great Fire of London, Samuel Pepys, How London has changed</p> <p>Second year Local History: Houses</p> | | | <p>First Year Local History: The seaside – changes in activities, clothes & locations</p> <p>Second year Famous Event: The siege of Rochester Castle</p> |
| Geography | <p><u>Tunstall</u> Our Local Area. Physical / human features. Early mapping skills, including bearings (NSEW)</p> | | | <p><u>Tunstall and Beyond</u> Four countries and capital cities of the UK. Weather.</p> | <p><u>First Year Rainforests</u> Compare local area to a non-European country (eg St Lucia)</p> <p><u>Second Year Food around the world</u> Compare local area to a non-European country.</p> | |
| Art | <p>Portraits Sketching and painting Cezanne</p> | | <p>Textiles Weaving Janet Bolton</p> | | <p>Sculpture Using 3d materials Alexander Calder</p> | |
| DT | | <p>Moving images Moving mechanisms in cards and books</p> | | <p>Flying Kites Investigate, design and make kites</p> | | <p>Healthy food Design and make simple recipes</p> |

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| Music | Ourselves Exploring sounds | Number Beat | Animals Pitch | Weather Exploring sounds | Machines Beat | Seasons Pitch |
| Computing | Introduction to computing Parts of a computer, terminology, how to log on, shut down and use windows. | We are treasure hunters Introduction of programming, learn a sequence of instructions that will move a programmable toy along a given route. | We are collectors Finding images using the web, producing a sequence of slides, each with different collections of animals. | Programming with Scratch JR Introduction of the principals of programming software, developing a sense of creating, debugging and logical reasoning | We are storytellers To produce a talking book with pictures using Apps on an iPad | Using & Applying Focusing on basic word processing skills and reinforcement of topics covered throughout the year |
| RE | Christianity Jesus' Miracles. | Christianity Baptism of Jesus. Boy in the Temple. Calling of the Apostles. Christmas. | Christianity Creation. | Judaism Leaders and teacher-Noah, Abraham, Moses, David, Esther. Easter. | Judaism Special meals, Shabbat, family Mezuzah-star of David. Pentecost. | Living a Christian life. |
| PE | Dance Multiskills | Gymnastics | Gymnastics | Dance | Catching & throwing Multiskills | Multiskills Athletics |